

Digital Collecting in Times of Crisis: Survey and Toolkit

Kara M. McClurken
(on behalf of the project team)
LYRASIS Catalyst Fund Webinar
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Project Team



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PART 1

The Need



The Need



- 2012: Removal/reinstatement of UVA President Teresa Sullivan
- 2014: Rolling Stone publication/retraction of "A Rape on Campus"
- August 11-12, 2017
 - "Unite the Right" rally to protest removal of confederate statues
 - White supremacist/Nazi rally on University Grounds
 - Protests and counter-protests throughout City of Charlottesville
 - Vehicular homicide

http://digitalcollecting.lib.virginia.edu/rally/items/show/110



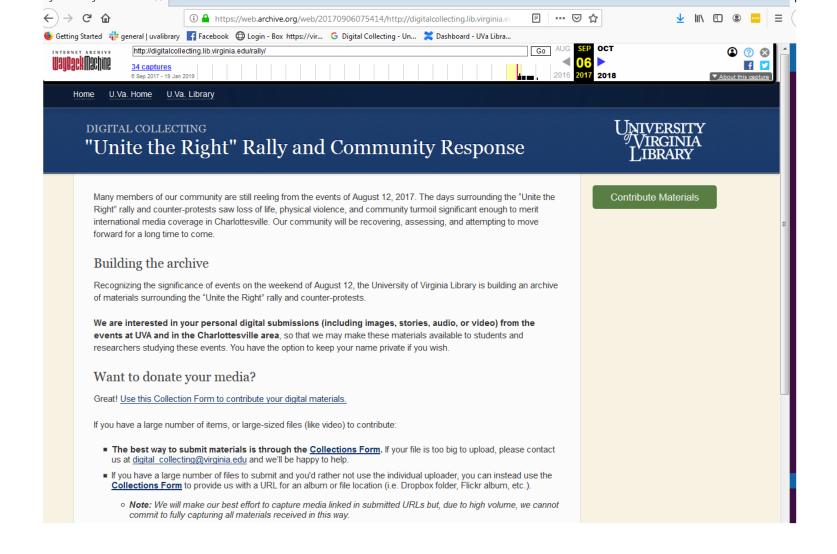
The Need

- August 11-12: Started capturing tweets
- August 13: <u>URL nomination form</u>:
- August 14th: expand URL nomination form (Target launch date: August 17th)
- Actual launch: September 6th



http://digitalcollecting.lib.virginia.edu/rally/items/show/17







Project plan

- Survey
- Improve current site to serve as model template
 - Navigation and visual facelift
 - Searchability
 - Legalese
- Create digital collecting toolkit
 - Infrastructure planning
 - Using our collecting theme
 - Social media tools (emphasis on Twitter)



PART 2

The Survey



Survey Background

- Preliminary survey launched Spring 2018
- Final survey launched August-Sept 2018
- 21 questions
- Survey open for 6 weeks
- 78 institutions responded
- Analysis of report found <u>here</u>:

https://doi.org/10.18130/v3-8p1n-5w09



How many of you have experienced an event that required a rapid response?

57%



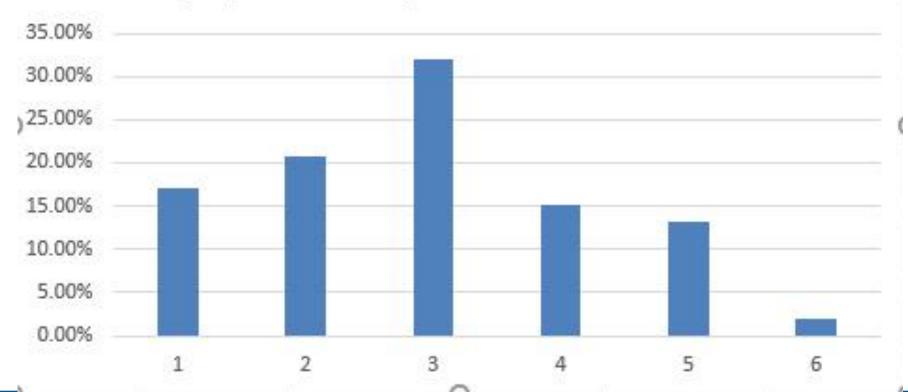
How prepared do you feel to respond quickly and effectively to an emergency digital collecting event?

Scale of 1 to 6

- 1 = Least prepared
- 6 = Most prepared

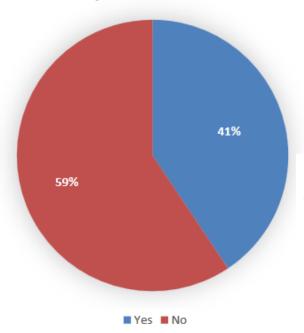


On a scale of 1 to 6, with 1 being least prepared and 6 being most prepared, how well are you prepared to respond to such an event?



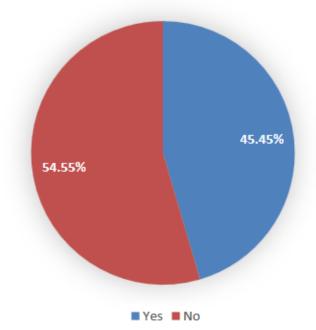


Q7: If you have experienced an emergency digital collecting event, did you contact any other institutions for advice?



Reach Out

Q9: Were others outside the institution or organization (e.g. community partners, other schools or cultural organizations) involve in planning or helping gather material?



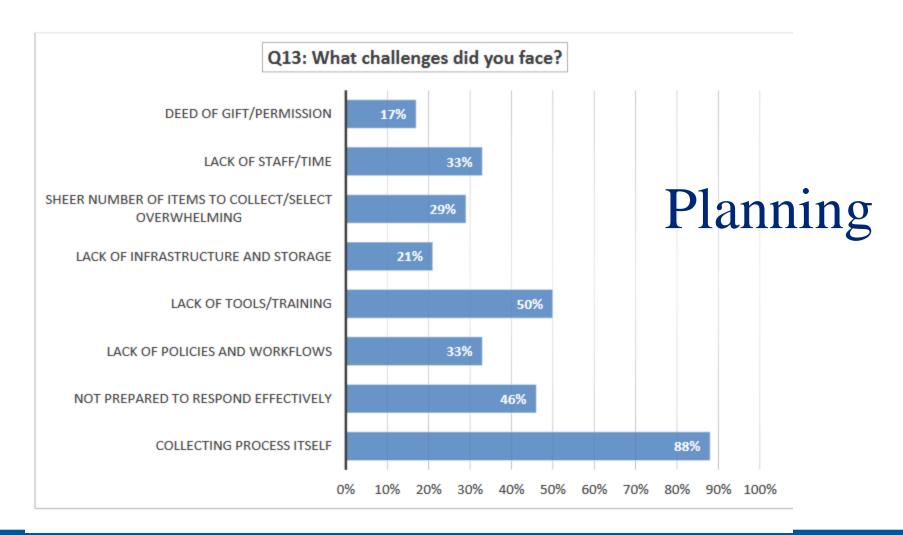


Tools



Word cloud documenting responses to question 11: What tools or services did you use?





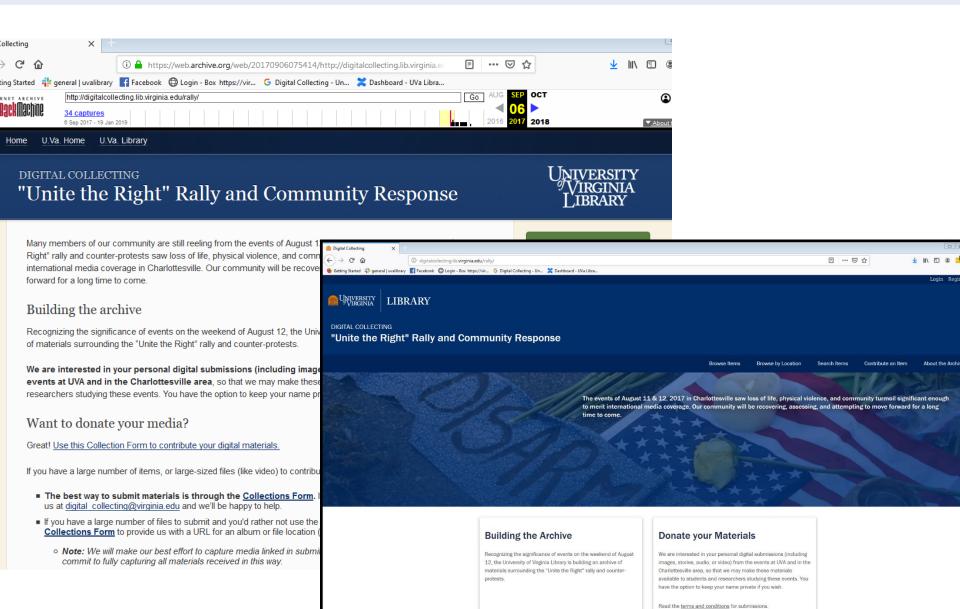


PART 3

Improving the Rally Theme



Digital Collecting Theme



Building the Archive

Recognizing the significance of events on the weekend of August 12, the University of Virginia Library is building an archive of materials surrounding the "Unite the Right" rally and counter-protests.

ABOUT THE PROJECT

Statement of Values

The University of Virginia stands firmly behind the <u>Society of American Archivists' commitment to ensuring the diversity of archivists and the archival record.</u>

Read the SAA Council statement about events of 8/12.

Donate your Materials

We are interested in your personal digital submissions (including images, stories, audio, or video) from the events at UVA and in the Charlottesville area, so that we may make these materials available to students and researchers studying these events. You have the option to keep your name private if you wish.

Read the terms and conditions for submissions.

CONTRIBUTE MATERIALS

Questions?

Contact us at digital_collecting@virginia.edu.



Browse the Digital Collection









Photos

Videos

Stories

Links

Featured Items

Too Close



The police force was taking formation so that the protesters could not get to the statue.

Black Lives Matter



This was taken moments before the grey mustang rammed through 4th street. The pack of counter-protesters were deciding whether to turn left or right,...

Kudzu Leaf from Lee Statu



From Nov 9 installation on Lee Statue in front of Albemarle Circui Court





DIGITAL COLLECTING

"Unite the Right" Rally and Community Response

Browse Items

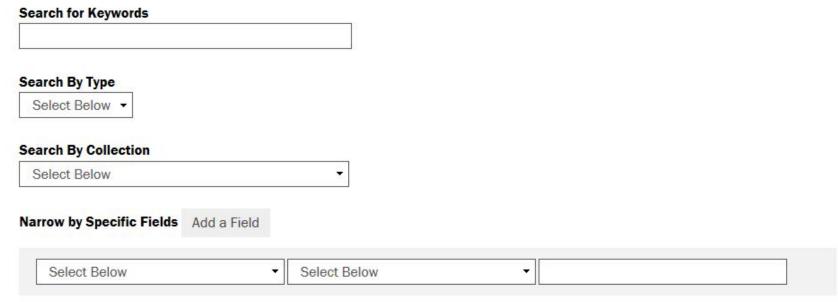
Browse by Location

Search Items

Contribute an Item

About the Archive

Search Items

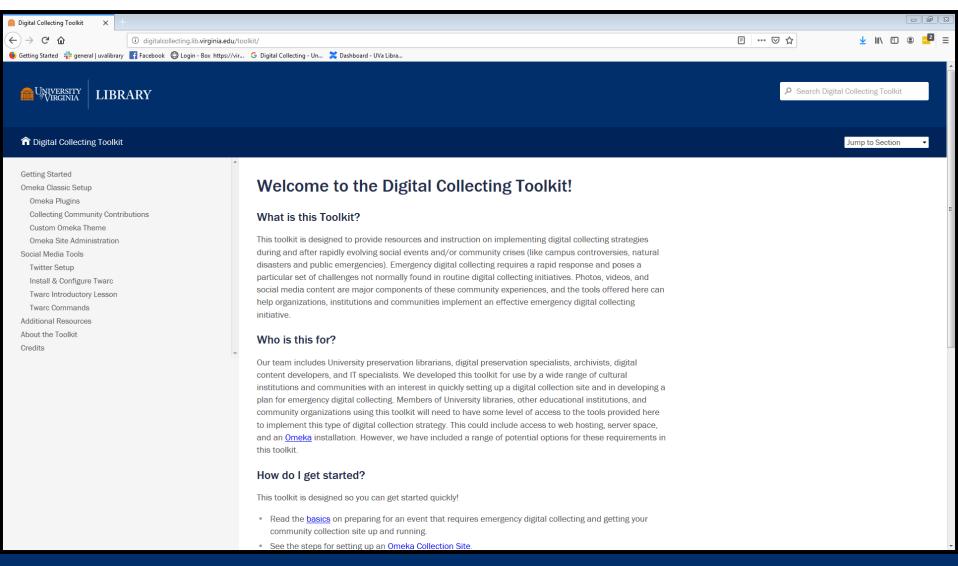




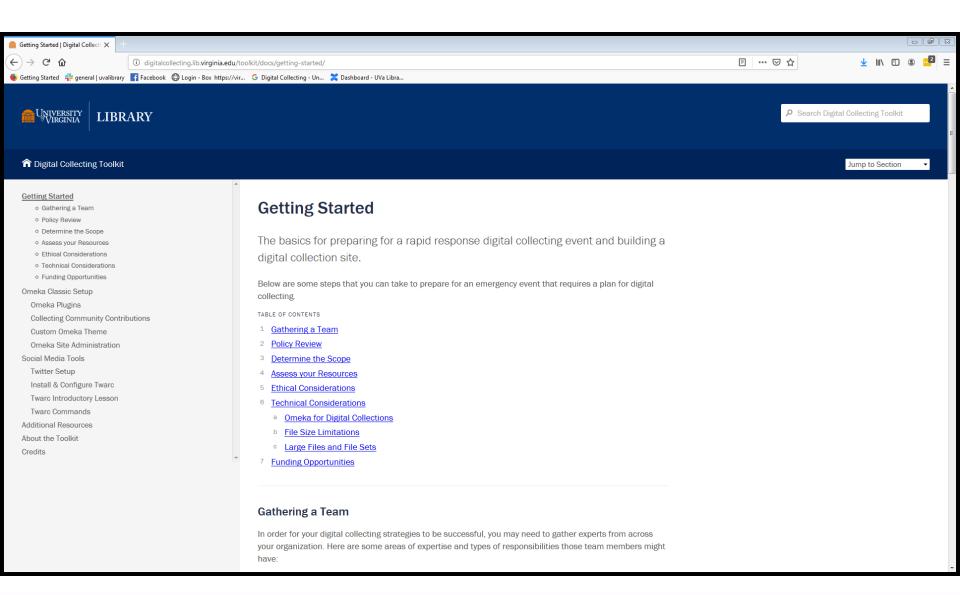
PART 4

The Toolkit

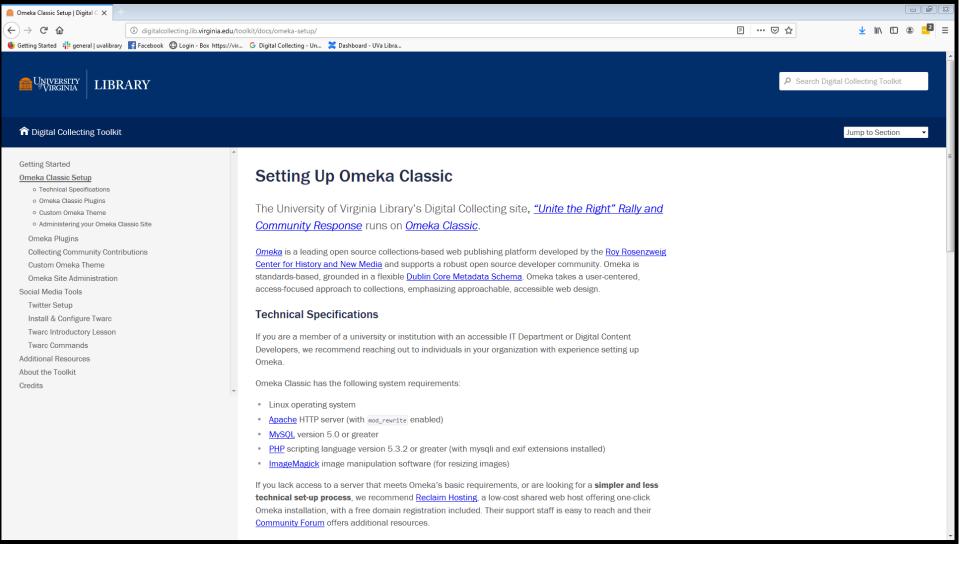














o Custom Omeka Theme

o Administering your Omeka Classic Site

Omeka Plugins

Collecting Community Contributions

Custom Omeka Theme

Omeka Site Administration

Social Media Tools

Twitter Setup

Install & Configure Twarc

Twarc Introductory Lesson

Twarc Commands

Additional Resources

About the Toolkit

Credits

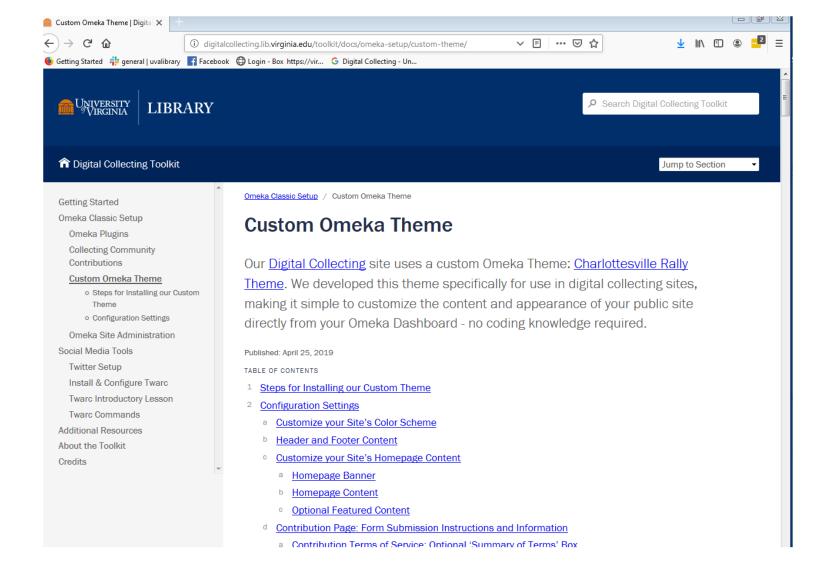
ImageMagick image manipulation software (for resizing images)

If you lack access to a server that meets Omeka's basic requirements, or are looking for a **simpler and less technical set-up process**, we recommend <u>Reclaim Hosting</u>, a low-cost shared web host offering one-click Omeka installation, with a free domain registration included. Their support staff is easy to reach and their <u>Community Forum</u> offers additional resources.

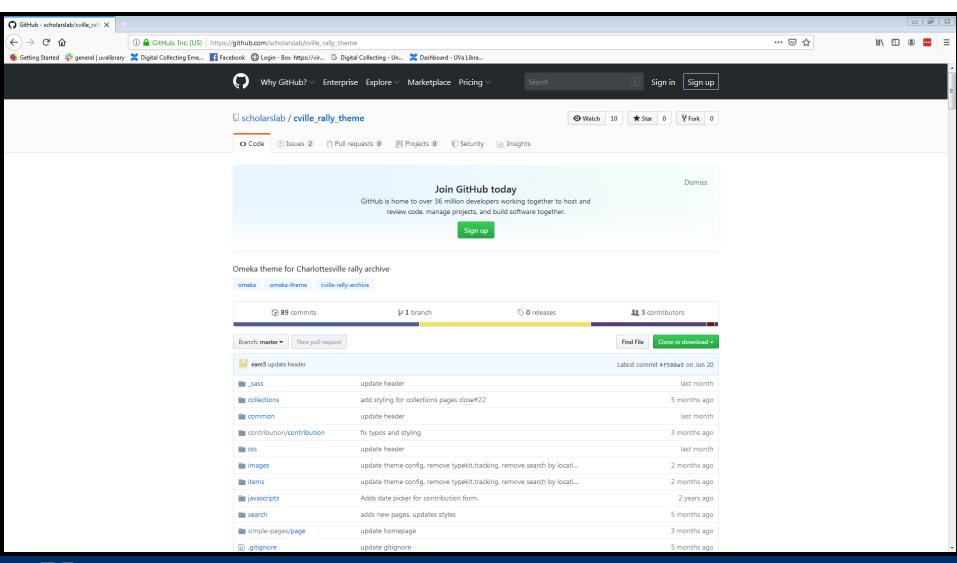
- Reclaim Hosting
- Installing Omeka Classic on Reclaim Hosting
- · Uploading Plugins and Themes to Omeka on Reclaim Hosting
- Working with Omeka Classic on Reclaim Hosting
- Omeka on Reclaim: Community Forum

Omeka also provides a list of suggestions for low-cost shared web hosts that offer the server environment required for Omeka, see here for details.

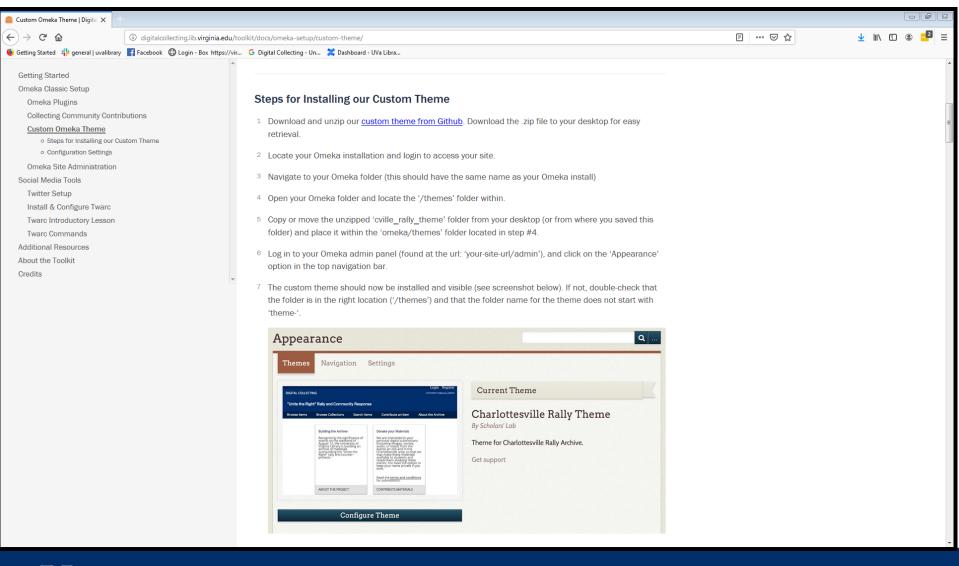




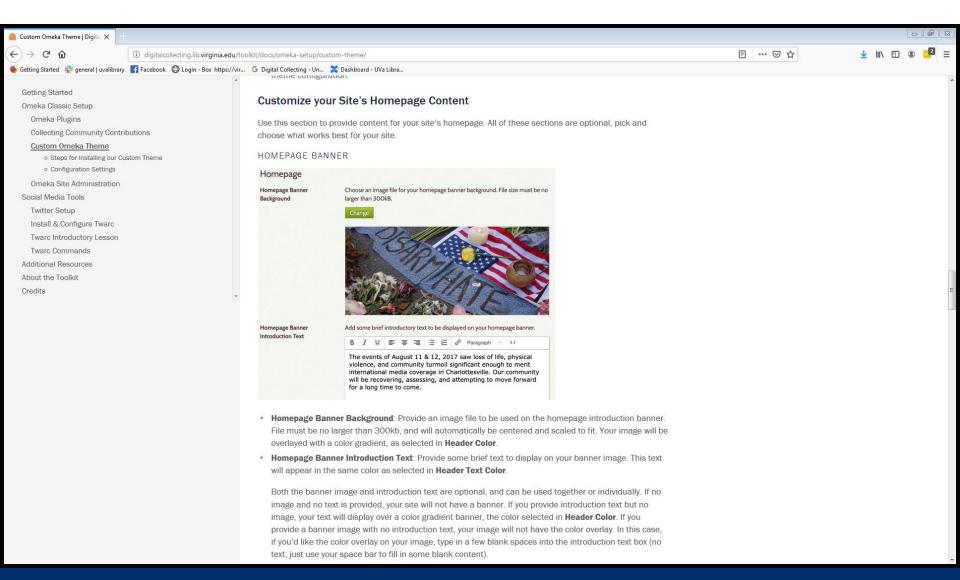




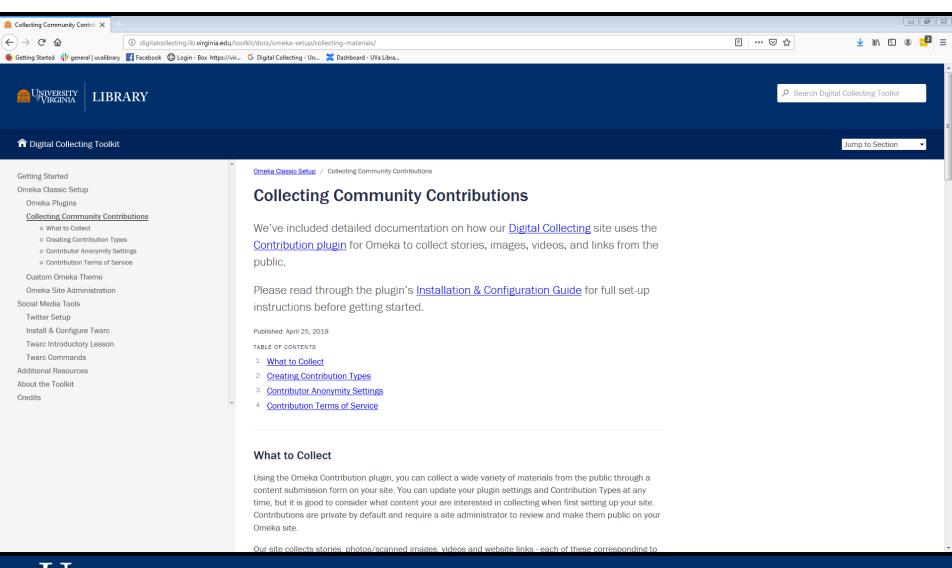




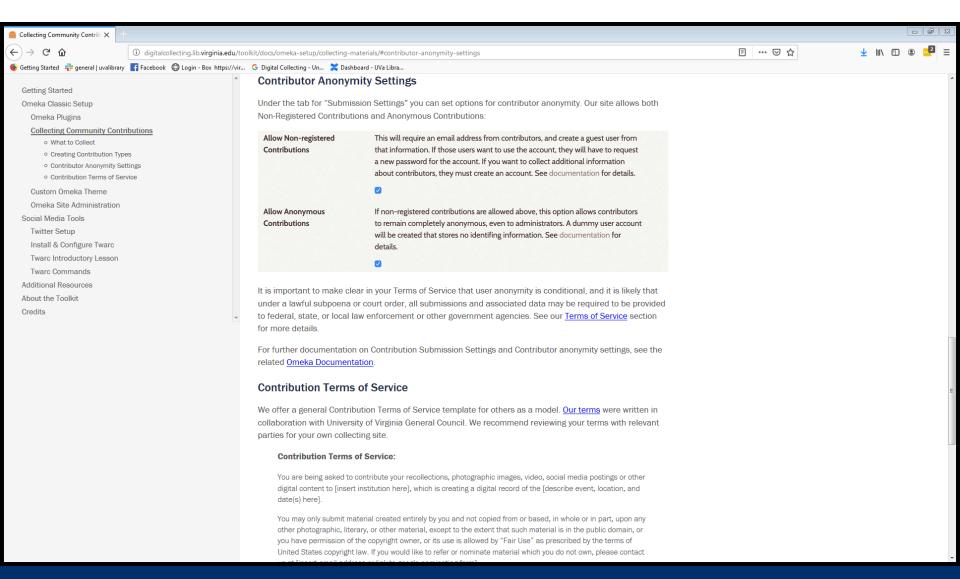




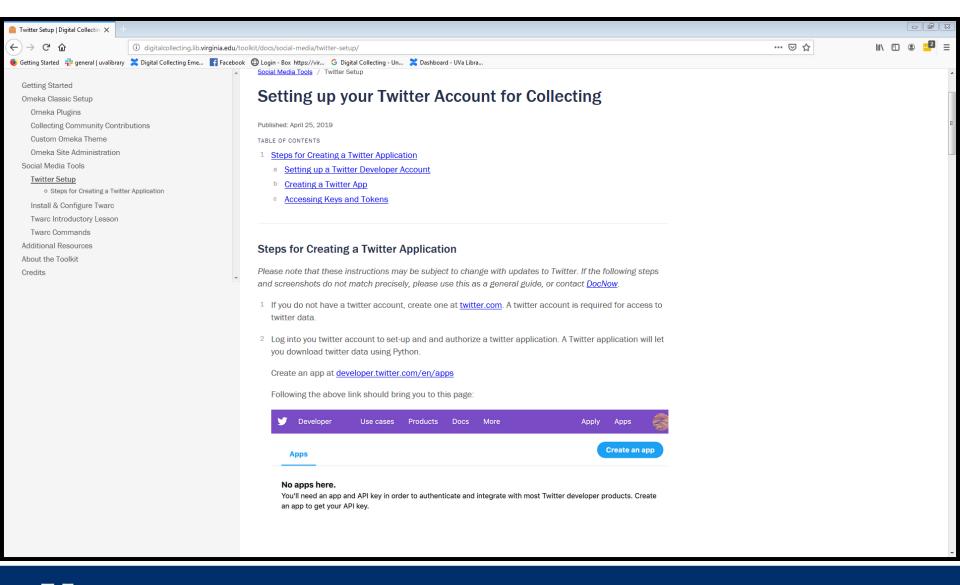




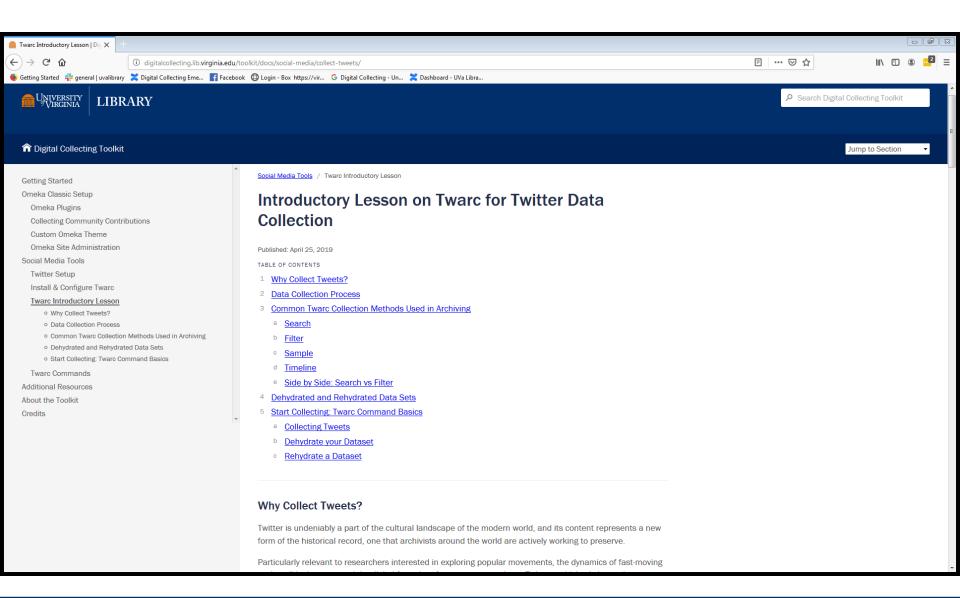














PART 5

Lessons Learned



Lessons Learned: Survey

- Survey challenges
 - Lack of demographic data
 - Lack of permissions to post raw data
 - Underestimated time needed to do data

analysis



http://digitalcollecting.lib.virginia.edu/rally/items/show/131



Lessons Learned: Terms of Service

Contribution Terms of Service

You are being asked to contribute your recollections, photographic images, video, and/or other media to the University of Virginia (UVA), which is developing a permanent digital record of the events surrounding the Unite the Right rally and counter protests in Charlottesville, Virginia, in August 2017. You represent and warrant that the material you submit was created by you and was not copied from or based, in whole or in part, upon any other photographic, literary, or other material.

Your participation in this project will allow the general public, as well as future University students and historians, to gain a greater understanding of these events and the response to them. You must be 18 years of age or older to submit material to us. Your submission of material constitutes your permission for, and consent to, its dissemination and use in connection with the research and teaching mission of the University of Virginia in all media in perpetuity.

If you indicate on the form that your submission is "public," your material may be published on the web (with or without your name, depending on what you have indicated) as part of the Library's digital collections or exhibits. Otherwise, your response will only be available to Library-approved researchers. Submitted material must not violate any confidentiality, privacy, security or other laws. Please be aware that all submissions and any information associated with the submissions (email address, descriptive information, etc.) may be provided to federal, state, or local law enforcement or other government agencies pursuant to a lawful subpoena or court order. We reserve the right to discard or mark private any submission that UVA Library staff identify as offensive or irrelevant, or for any other reason within their professional judgment.

SUMMARY OF TERMS*

- . You must be at least 18 years old.
- Submitted material must be owned and/or created by you.
- You have the option of making your contribution public or private. If public, your content may be published as part of the Library's digital collections (with or without your name displayed, depending on what you have indicated).
- All submissions will be available to Library-approved researchers and can be used by the Library from now on in support of its teaching and research mission.
- Your submission must not violate any laws. If we receive a lawful subpoena or court order, we may be required to turn over any submissions and related information (email address, descriptive information, etc.).
- *This summary is to help you read and understand the terms, but does not replace them. Your submission is governed by the full terms of use.

- Transparency
- Anonymous and/or reading room only options
- Added summary of terms for readability



Lessons Learned: Terms of Service

 We do not own copyright of content submitted through the portal

- Impact:
 - Researchers are often frustrated
 - Educating researchers about how to seek permissions and/or apply fair use
 - https://cmsimpact.org/code/documentary-filmmakersstatement-of-best-practices-in-fair-use/
 - Cannot share this content beyond UVA (e.g. DPLA)



Lessons Learned: Collecting Tool

Security plug-ins

Sustainability of step-by-step instructions

Documenting other collecting tools/versions



What's Next?

- Classroom support and curriculum development
- Continue work on a malware plug-in
- Workshops
 - Introduction to Emergency Digital Collecting
 - Next session: April 15th via LYRASIS
 - · Hands-on (daylong) training
 - ALA ALCTS Pre-Conference





Hands On Workshop

Digital Cataloging in Times of Crisis: Crisis and routine Acquisition, Description, and Preservation of Community Created Digital Collections

Friday, June 26, 8:00 a.m. - 4:00 p.m. | event code: ALC3 | Register

When natural disasters or other crises hits a community, libraries are often at the center of efforts to collect and document the tragedy. Increasingly, that documentation comes in digital formats. Few libraries are prepared with tools and infrastructure to acquire, describe, and preserve this content. This full-day workshop will teach participants the fundamental infrastructure needed for digital collecting, low-cost tools needed to capture digital content, and provide hands-on exercises to practice an effective response.

At the end of this preconference, participants will:

- Understand the infrastructure (staffing, tools, workflows) needed to effectively respond to an event that requires rapid or routine collection of digital content.
- Experience hands-on practice using a variety of digital collecting tools (e.g. Twarc, Omeka, Google forms, Webrecorder, etc.)
- Understand ethical considerations related to community-contributed content (e.g. providing clear terms of service, informed consent and privacy, potential for harm, and censoring or restricting content).
- Assess current strengths and weaknesses in an institution's current infrastructure for rapidly responding to digital collecting events.

Presenters: Kara McClurken, Director, Preservation Services, University of Virginia Library, Jeremy Boggs, Head of Research and Development, UVA Library Scholars' Lab, Clemons Library, Elizabeth Mitchell, Head of Research and Development, UVA Library Scholars' Lab, Clemons Library

http://www.ala.org/alcts/events/ac

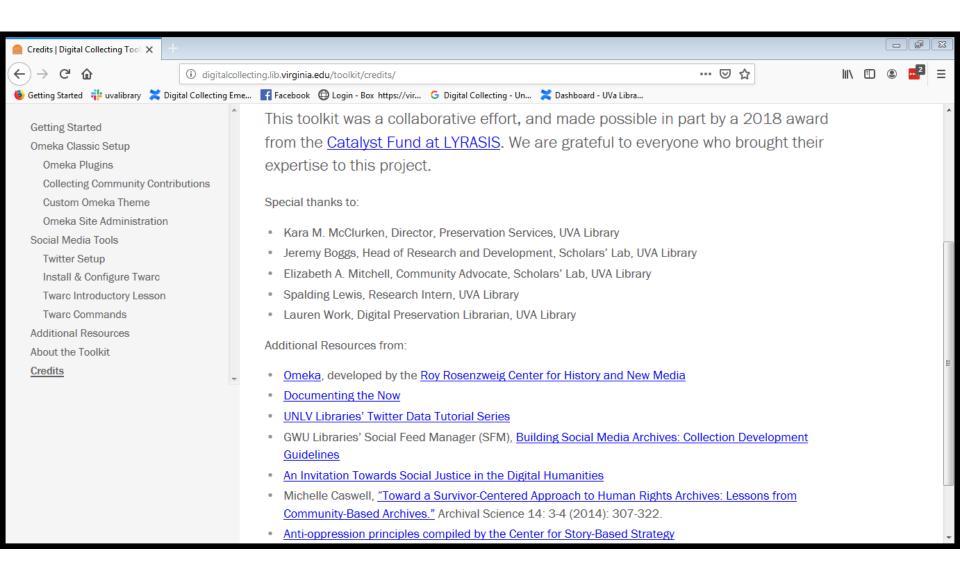


^{**}Attendees will need to bring their own laptop**More | Register

Opportunities to Scale

- Expand Social Media Tools section
- Explore how to better support staff and users of traumatic collections
 - Best practices
 - Training
- Create network to support institutions
 - Local/national level
 - SAA's Documenting in Times of Crisis Toolkit
 https://www2.archivists.org/advocacy/documenting-in-times-of-crisis-a-resource-kit







Questions?



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digitalcollecting.lib.virginia.edu/toolkit digitalcollecting.lib.virginia.edu/rally Digital Collecting for Events and Emergencies: Survey Analysis:

https://doi.org/10.18130/v3-8p1n-5w09
Digital Collecting in Times of Crisis grant report:
https://doi.org/10.18130/v3-bga3-0027

